

Sample Timetable

Intensive Academic Preparation (IAP)

The Intensive Academic Preparation program will help you to develop the skills necessary and to understand the conventions in a tertiary education context. This course is conducted both at Hawthorn-Melbourne and one day each week at the main campus of the University of Melbourne. The course uses learning tasks and assignments which simulate the standards of English required at university level.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Students are scheduled in the Independent Learning Centre for 1 hour.				
1.00-2.00	Speaking Groups report progress of current research.	Vocabulary Academic vocabulary cloze – linking expressions.	Classes held at the University	Listening Take notes from a recorded text.	Grammar Transformational grammar – explanation and exercises.
2.00-3.00	Listening Take notes from a recorded text.	Listening Identifying main points from a spoken text, summarising.		Reading Topic related to listening – identify similarities and differences.	Writing Paraphrase extracts intended to be used in the assignment.
3.00-3.30	Break		of Melbourne	Lunch	
3.30-4.30	Writing activity Paraphrase exercises.	Speaking Groups brainstorm ideas for research assignment.	Main Campus Locate and borrow texts/group speaking activity/individual consultations	Writing activity Summarizing exercises.	Reading/Listening Review format and strategies of a formal debate.
4.30-5.30	Reading/writing Critical analysis a journal article.	CALL* Teacher guided presentation of major essay outline and draft.		Reading/writing Critical analysis a journal article.	Speaking Debate
Homework:	Complete critical analysis of a journal article.	Complete outline of major essay for submission.		Research/prepare notes for debate.	Research and prepare upcoming assessment task.

^{*}CALL - Computer Assisted Language Learning

[^]ILC - Independent Learning Centre

Independent Learning Centre (ILC)

Hawthorn-Melbourne students have four hours of class time and one hour of independent learning time each day. Independent learning time is an opportunity to practice specific language skills that are learnt in class. Teachers advise students on what skills they need to develop and the ILC coordinator assists students in finding the right materials.

There is also a great variety of activities to choose from during your ILC hour.

- Classes! Students can choose to participate in conversation, pronunciation, reading and handwriting sessions.
- Study guidance: Students can choose from a variety of materials which directly support their class curriculum:
 - · Grammar aids
 - · vocabulary and spelling enhancers
 - · pronunciation clarification
 - · reading and writing guides
 - listening practice
- Movies: the ILC has DVD players and a good range of movies with subtitles so that you can listen, read and improve your English while you enjoy your favourite movies.
- E-learning: there are many websites that can help you improve your English language level and the ILC coordinator can help you find them.

Hawthorn-Melbourne's ILC coordinator is a fully qualified and very helpful teacher who can help you find the right resources to improve your general English, business English or academic English pathway.





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hawthornenglish.com

Hawthorn-Melbourne

442 Auburn Road Hawthorn VIC 3122 Australia

T +61 3 9815 4000

E enquiries@hawthornenglish.vic.edu.au

F +61 3 9810 3242

facebook.com/HawthornMelbourne